Separated Cycle Tracks Masterclass

Overview

This program is designed to provide knowledge and develop skills in the selection and design of separated cycle tracks as part of the road transport system.

It includes guidance and case studies on how to design separated cycle tracks through mid-blocks and intersections to conform to road rule requirements.

This course is especially relevant for practitioners who have previously completed TMR walking and cycling training courses.

Field work, discussion and real life redesign exercises form the basis of this program.

Target audience

Policy officers, planners, engineers and designers including local and state government officers and traffic and transport consultants who have current or prior experience planning and designing for cycling.

Prerequisites

Knowledge of road and cycling provision design and operation.

Business benefits

Policy officers, planning, engineering and design staff participating in this program will walk away with a sound working knowledge of separated cycle track provision and how to include separated cycling tracks in their ongoing work in the road transport field.

Duration

One (1) day

Program outcomes

At the completion of this program participants will be able to:

1. integrate technical note 128 "*Selection and Design of Cycle Tracks*" into planning and designing for cycling

2. incorporate and apply their knowledge of fit for purpose approaches to planning and design processes that will satisfy the needs of a project

3. display enhanced confidence in decision making processes directly related to separated cycle track facilities.

Half day program content

- Site visit and field research
- Importance of the *Cycling Infrastructure Policy*
- Where and why cycle tracks are needed
- Designing cycle tracks through mid-blocks and intersections
- Road rule interpretation in intersection and road related area design
- In class exploration of participant case studies and examples
- Real-life practical redesign of a highly-contested bicycle link.

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